

REPLY

Reply to Commentary by Imai, Keele, Tingley, and Yamamoto Concerning
Causal Mediation Analysis

Judea Pearl

University of California, Los Angeles

This comment clarifies how structural causal models unify the graphical and potential outcome approaches to mediation, and why the resulting mediation formulas are identical in both frameworks. It further explains under what conditions ignorability-based assumptions are over-restrictive and why such assumptions require graphical interpretations before they can be judged for plausibility. Finally, the comment explains the key difference between traditional and modern methods of causal mediation, and demonstrates why the notion of mediation requires counterfactual rather than Bayes conditionals to be properly defined.

Keywords: mediation formula, seeing versus doing, sequential ignorability, graphical methods, structural causal models, counterfactuals

I am happy to join Imai, Keele, Tingley, and Yamamoto (2014) in celebrating the full convergence of our respective analyses toward a unified understanding of causal mediation. I am referring to the analysis presented in Pearl (2001); reproduced in Pearl, 2014a) on the one hand, and the analyses and implementations of Imai, Keele, and Tingley (2010), Imai, Keele, Tingley, and Yamamoto (2010), and Imai, Keele, and Yamamoto (2010) on the other. In fact, when I first read Imai, Keele, and Yamamoto (2010), I had no doubt that despite some dissimilarities in the presentation of the assumptions, the two works would coincide on all fronts: definitions, basic assumptions, identification, and estimation algorithms. The reason for my confidence was that in 2001 I had approached the mediation problem from the symbiotic mathematical framework of structural causal models (SCM; Pearl, 2000, Chapter 7; Pearl, 2009a), which unifies the graphical, potential outcome and structural equation frameworks and permits researchers to combine the merits of each representation; structural equations and graphical models best represent what a researcher believes, while potential outcomes represent what a researcher seeks to estimate.

A logical analysis of SCM theory further revealed that structural equations and potential outcomes are logically equivalent; a theorem in one is a theorem in the other. They differ only in the

language in which assumptions are cast; structural equations cast assumptions in the language in which scientific knowledge is stored, while potential outcomes cast those same assumptions in terms of quantities that one wishes to estimate (e.g., counterfactuals). This means that any researcher who accepts the potential outcome framework can use the power of graphs and structural equations for advantage and be assured the validity of the result. This also means that the power of graphs lies not merely in their clarity of visualizing assumptions, but also in computing complex implications of those assumptions. Typical implications are conditional independencies among variables and counterfactuals, what covariates need be controlled to remove confounding or selection bias, whether effects can be identified, and more. (Praising their transparency while ignoring their inferential power misses the main role that graphs play in modern causal analysis.)

Armed with these symbiotic tools, I derived identification conditions in the algebra of counterfactuals and presented them in two languages, potential outcomes and graphical. Not surprisingly, the mediation formulas derived in Imai, Keele, and Yamamoto (2010) coincide precisely with those derived in Pearl (2001), Equations 8, 17, 26, and 27. This is to be expected, since the two are but variants of the same mathematical umbrella, differing merely in the type of assumptions one is willing to posit and defend and the language one chooses to communicate the assumptions.

The assumptions posited in Imai, Keele, and Yamamoto (2010) added two restrictions to those articulated in Pearl (2001):

1. Commence the analysis with two ignorability assumptions ($B-1$ and $B-2$ in Pearl, 2014a). The latter is automatically satisfied in randomized studies.
2. Satisfy these two assumptions with the same set (W) of observed covariates.

This research was supported in part by grants from the National Institutes of Health (1R01 LM009961-01), the National Science Foundation (IIS-0914211 and IIS-1018922), and the Office of Naval Research (N00014-09-1-0665 and N00014-10-1-0933). This commentary has benefited from discussions with Kosuke Imai, David Kenny, and Bengt Muthén.

Correspondence concerning this article should be addressed to Judea Pearl, Computer Science Department, University of California, Los Angeles, Los Angeles, CA, 90095-1596. E-mail: judea@cs.ucla.edu

Clearly, all identification results produced under these restrictions will be valid in the symbiotic system of SCM (Pearl, 2001), in which these restrictions were not imposed.

In Pearl (2014a) I identified the set of circumstances in which these two added restrictions lead to missed opportunities, and the current commentary by Imai, Keele, et al. (2014) identified conditions under which the added restrictions will cause no practical loss of opportunities. The two studies complement each other and provide valuable information; they tell researchers when the inference systems of Imai and colleagues (Imai, Keele, & Tingley, 2010; Imai, Keele, et al., 2010; Imai, Keele, & Yamamoto, 2010) operate in perfect harmony with the methodology presented in Pearl (2001).

Specifically, Imai, Keele, et al. (2014) have shown that the restrictions imposed by sequential ignorability play a role in observational studies but not in studies where treatment is randomized. Additionally, the extra-restriction of conditioning on the same set of covariates may not be too severe in certain observational studies. I concur with most of these observations and commend Imai, Keele, et al. (2014) for bringing them to readers' attention.

I cannot accept, however, their conclusion that "including irrelevant covariates may complicate the modeling but does not compromise the identification of causal mediation effects under the as-if randomization assumption" (Imai, Keele, et al., 2014, pp. 482–487). Whether covariates are relevant or irrelevant depends on whether the "as-if randomization assumption" holds after their inclusion, which makes the sentence above circular, if not contradictory. The "as-if randomized" assumption can easily be violated by including what may appear to be irrelevant pretreatment covariates.¹ Moreover, the validity of the "as-if randomization assumption" may depend on many other assumptions encoded in the model; hence, no mortal can judge its plausibility without the aid of graphs.² Fortunately, the graphical procedure presented in Pearl (2014a) allow researchers to mechanize the choice of the relevant covariates, and I hope that Imai, Keele, et al., 2014 can implement this procedure in their flexible software. A prerequisite for accomplishing this function is to let users articulate assumptions in the language of scientific understanding—namely, graphs—and let estimation procedures and covariate selection be derived (mechanically) from those assumptions, rather than chosen a priori.

In the remainder of this article, I concentrate on an issue that is common to all players in causal mediation analysis. It concerns ways of improving the understanding of causal mediation among the uninitiated.

Impediments to such understanding come from several research communities.

1. Potential outcomes enthusiasts reject mediation when the mediator is nonmanipulable.
2. Traditional statisticians fear that without extensive reading of the philosophical writings of Aristotle, Kant, and Hume, they are not well equipped to tackle the subject of causation, especially when it involves claims based on untested assumptions.

3. Traditional mediation analysts do not understand the sudden intrusion of counterfactuals into their field, which thus far has been dominated by regression analysis.
4. Economists, who adore counterfactuals (although they find difficulties in defining them; Pearl, 2009b, p. 379) are not convinced that mediation analysis could help policy makers.

I will address the third group, namely, the traditional mediation analysts usually connected with the school of Baron and Kenny (1986), since the difficulties faced by this school are endemic among other groups as well and constitute the key impediment to a wider acceptance of causal mediation. As traditionalists examine modern definitions of direct and indirect effects, even those based on structural equations (e.g., Equations 7–10 in Pearl, 2014a), the thing that strikes them as odd is the absence of a conditioning operator in any of these definitions. Whereas in the linear structural equation modeling (SEM) tradition effects are associated with conditional expectations or regression slopes conditioned on holding some variables constant, here we plug the value of the variables we wish to keep constant (or control for) directly into the equation (or into the subscript of a counterfactual), but we never place that variable behind a conditioning bar. In other words, we write $E\{f_Y[1, M = m]\}$ or $E[Y_{1,m}]$ but not $E(Y | T = 1, M = m)$.

Readers versed in the distinction between "seeing" and "doing" (Lindley, 2002; Pearl, 1993; Pearl, 2009b, pp. 421–428; Spirtes, Glymour, & Scheines, 1993) or between "controlling for" and "setting" will recognize immediately that in mediation, the proper operator is "doing," not "seeing"; it is this difference that gives causal mediation analysis a claim to the title "causal." Most traditionalists, however, are not attuned to this distinction and when presented with the modern definitions of direct and indirect effect tend to voice skepticism: "Do we really need those counterfactuals?" or "Do we really need to treat a structural equation in this manner? Why not condition on $M = m$?"

The urge to condition on variables held constant is in fact so intense that I hold it accountable for a century of blunders and confusions; from "probabilistic causality" (Suppes, 1970; [Pearl, 2011b]) to "evidential decision theory" (Jeffrey, 1965; [Pearl, 2009b, pp. 108–109]) and Simpson's paradox (Simpson, 1951; [Pearl, 2009b, pp. 173–180; Pearl, 2014b]); from Fisher's error in handling mediation (Fisher, 1935; [Rubin, 2005]) to "principal stratification" mishandling of mediation (Rubin, 2004; [Pearl, 2011a]) from misinterpretations of structural equations (Freedman, 1987; Hendry, 1995; Holland, 1995; Sobel, 2008; Wermuth, 1992; [Bollen & Pearl, 2013; Pearl, 2009b, pp. 135–138]) to the

¹ For a lively discussion concerning the harm of including seemingly irrelevant covariates, see Pearl (2009c); Rubin (2009); Shrier (2009); Sjölander (2009). The collider X in Figure 9 of Pearl (2014a) is an example of a covariate that would compromise identification if included in the analysis (assuming a randomized treatment).

² Skeptics are invited to guess whether $M_{\perp T} | Y$ holds in the model of Figure 1A, namely, whether the effect of T on M is ignorable conditional on Y . Graphs replace such formidable mental tasks with transparent scientific judgments on whether confounding factors exist between specific pairs of variables, satisfying the backdoor criterion (see Pearl, 2014a, Appendix A).

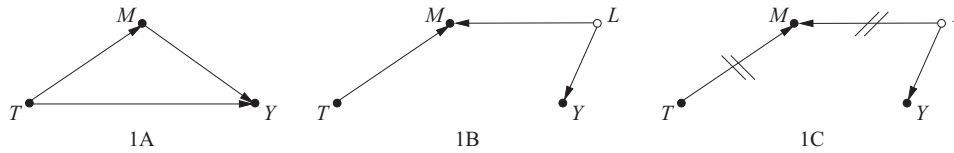


Figure 1. Demonstrating the difference between “controlling for M ” and “fixing M .” A: The classical mediation model. B: A model where the direct effect of T on Y is zero and yet “controlling for” M would yield a non-zero difference between units under $T = 0$ and those under $T = 1$. C: “Fixing” M amounts to overruling the influences of T and L on M , leading to correct estimate of the direct effect ($= 0$).

structural–regressional confusion in econometric textbooks today ([Chen & Pearl, 2013]).³

What caused this confusion, and how did it enter the world of mediation? The urge to condition stems from the absence of probabilistic notation for the notion of “holding M constant,” which has forced generations of statisticians to use a surrogate in the form of “conditioning on M ”—the only surrogate licensed to them by probability theory.

The history of mediation analysis offers a compelling narrative on why the conditioning habit took roots, and why it should be uprooted.

Examine the basic mediation model (Figure 1A) with M (partially) mediating between T and Y . Why are we tempted to “control” for M when we wish to estimate the direct effect of T on Y ? The reason is that if we succeeded in preventing M from changing, then whatever changes we measure in Y would be attributable solely to variations in T , and we would then be justified in proclaiming the response observed as “direct effect of T on Y .” Unfortunately, the language of probability theory does not possess the notation to express the idea of preventing M from changing or physically holding M constant. The only operator probability allows us to use is conditioning, which is what we do when we control for M in the conventional way. In other words, instead of physically holding M constant (say, at $M = m$) and comparing Y for units under $T = 1$ to those under $T = 0$, we allow M to vary but ignore all units except those in which M achieves the value $M = m$. Students of causality know that these two operations are profoundly different and give totally different results, except in the case of no omitted variables. Yet to most traditionalists, this would come as a total surprise and would elicit requests for explicit demonstration. Stunned by the cultural divide between the two camps, and having found no convincing demonstration in the literature,⁴ I believe it is appropriate to provide one here; it is absolutely pivotal to the understanding of causal mediation.

Assume that there is a latent variable L causing both M and Y as shown in Figure 1B. To simplify the discussion, assume further that the structural equations are $Y = 0 \cdot T + 0 \cdot M + L$ and $M = T + L$. Obviously, the direct effect of T on Y in this case is zero, but this is not what we would get if we “control for M ” and compare subjects under $T = 1$ to those under $T = 0$ at the same level of $M = 0$. In the former group we would find $Y = L = M - T = 0 - 1 = -1$, whereas in the latter group we would find $Y = L = M - T = 0 - 0 = 0$. In other words, in order to keep the same score of $M = 0$ for the two groups, L had to change from $L = -1$ to $L = 0$. Thus, we are unwittingly comparing apples and oranges (i.e., subjects for which $L = -1$ to those for which $L = 0$); not surprisingly, we obtain an erroneous estimate of (-1) for a direct effect that in reality is zero.

Now let us examine what we obtain from the counterfactual expression

$$CDE(M) = E[Y(1, M)] - E[Y(0, M)]$$

for $M = 0$ (same for $M = 1$). Substituting the structural equation for the counterfactuals, we get

$$\begin{aligned} CDE(M = 0) &= E[Y(1, 0)] - E[Y(0, 0)] \\ &= E[0 \cdot 1 + 0 \cdot 0 + L] - E[0 \cdot 0 + 0 \cdot 0 + L], \\ &= E[L - L] = 0 \end{aligned}$$

as expected. The reason we obtained the correct result is that we simulated correctly what we set out to do: namely, to physically hold M constant rather than condition on M . In the former case L remains unchanged, because the physical operation of holding M constant and changing T does not affect L . In the latter, when we condition on a constant M , L must compensate for varying T to satisfy the equation $M = T + L$. In short, counterfactual conditioning reflects a physical intervention, whereas statistical conditioning reflects filtered observation. To avoid confusion between the two, I used the notation $E[Y | do(T = t)]$ as distinguished from ordinary conditional expectation, $E[Y | T = t]$ (Pearl, 2009b, Chapter 3).

The habit of translating “hold M constant” into “condition on M ” became deeply entrenched in the statistical culture (see Lindley, 2002; Pearl, 1993; Spirtes et al., 1993), not by deliberate negligence but due to the coarseness of its language (probability theory), which fails to provide an appropriate operator for “holding M constant.” Absent such an operator, statisticians (including Fisher, 1935) were pressed to use the only operator available to them—conditioning—and a century of confusion came into being.

Traditional mediation analysts of the Baron and Kenny school were not unaware of the dangers lurking from conditioning (Judd & Kenny, 1981, 2010). However, lacking an appropriate operator for “fixing M ,” they settled on a compromise; they defined the direct effect as

$$c' = E[Y|T = 1, M = 0] - E[Y|T = 0, M = 0]$$

and accompanied this definition with a warning that it is valid only under the assumption of “no omitted variables.”

³ In this paragraph, the unbracketed citations refer to articles where confusions are present, while citations in square brackets refer to articles where confusions are unveiled or resolved.

⁴ The inappropriateness of conditioning on a mediator has been demonstrated in Pearl (1998) and Robins and Greenland (1992) and by many authors since. The demonstration provided below, however, is algebraic and may be more convincing to researchers new to graphical modeling.

Causal analysis circumvents this compromise upon realizing that the operator needed for “fixing M ,” while undefinable in probability theory, is well defined in SEM, both parametric and nonparametric, through the $do(M = m)$ operator. It calls for modifying the model by replacing the equation that determines M with a constant $M = m$ and keeping all other equations unaltered (Balke & Pearl, 1995; Pearl, 1993). This “surgical” operator permits researchers to state their intent using expressions such as $E(Y | do(M = m))$ or $Y(1, M)$, yielding $CDE(M) = E[Y(1, M)] - E[Y(0, M)]$. Modern treatment of direct and indirect effects owes its development to this notational provision and to the SEM semantics of interventions (Haavelmo, 1943/1995; Spirtes et al., 1993) and counterfactuals (Balke & Pearl, 1995).

I believe that, with this narrative in mind, traditional SEM analysts should not have any difficulties accepting the premises of causal mediation. First, these analysts already accept structural equations as the basis for modeling (most statisticians do not). Second, counterfactuals in our narrative enter naturally, as abbreviated structural equations (see Equation 4 in Pearl, 2014a). Third, traditional SEM analysts can easily appreciate the benefits of causal mediation analysis, since it endows them with two new capabilities: (a) extending mediation analysis to nonlinear functions and highly interactive variables, continuous as well as discrete; and (b) distinguishing between the necessary and sufficient notions of mediation.

I hope this exchange helps clarify the logic and scope of causal mediation analysis as well as the unifying power of the SCM methodology. I thank Imai, Keele, et al. (2014) for commenting on my article and contributing to this clarification.

References

- Balke, A., & Pearl, J. (1995). Counterfactuals and policy analysis in structural models. In P. Besnard & S. Hanks (Eds.), *Uncertainty in artificial intelligence* (Vol. 11, pp. 11–18). San Francisco, CA: Morgan Kaufmann.
- Baron, R. M., & Kenny, D. (1986). The moderator-mediator variable distinction in social psychological research: Conceptual, strategic, and statistical considerations. *Journal of Personality and Social Psychology*, *51*, 1173–1182. doi:10.1037/0022-3514.51.6.1173
- Bollen, K., & Pearl, J. (2013). Eight myths about causality and structural equation models. In S. Morgan (Ed.), *Handbook of causal analysis for social research* (pp. 301–328). Dordrecht, the Netherlands: Springer. doi:10.1007/978-94-007-6094-3_15
- Chen, B., & Pearl, J. (2013). Regression and causation: A critical examination of econometrics textbooks. *Real-World Economics Review*, *65*, 2–20. Retrieved from <http://www.paecon.net/PAEReview/>
- Fisher, R. (1935). *The design of experiments*. Edinburgh, Scotland: Oliver & Boyd.
- Freedman, D. (1987). As others see us: A case study in path analysis. *Journal of Educational Statistics*, *12*, 101–128. doi:10.2307/1164888
- Haavelmo, T. (1995). The statistical implications of a system of simultaneous equations. In D. F. Hendry & M. S. Morgan (Eds.), *The foundations of econometric analysis* (pp. 477–490). Cambridge University Press. (Reprinted from *Econometrica*, *11*, 1–12, 1943)
- Hendry, D. F. (1995). *Dynamic econometrics*. New York, NY: Oxford University Press. doi:10.1093/0198283164.001.0001
- Holland, P. (1995). Some reflections on Freedman’s critiques. *Foundations of Science*, *1*, 50–57.
- Imai, K., Keele, L., & Tingley, D. (2010). A general approach to causal mediation analysis. *Psychological Methods*, *15*, 309–334. doi:10.1037/a0020761
- Imai, K., Keele, L., Tingley, D., & Yamamoto, T. (2010). Causal mediation analysis using R. In H. Vinod (Ed.), *Advances in social science research using R* (pp. 129–154). New York, NY: Springer.
- Imai, K., Keele, L., Tingley, D., & Yamamoto, T. (2014). Commentary on Pearl (2014): Practical implications of theoretical results for causal mediation analysis. *Psychological Methods*, *19*, 482–487. doi:10.1037/met0000021
- Imai, K., Keele, L., & Yamamoto, T. (2010). Identification, inference, and sensitivity analysis for causal mediation effects. *Statistical Science*, *25*, 51–71. doi:10.1214/10-STS321
- Jeffrey, R. (1965). *The logic of decisions*. New York, NY: McGraw-Hill.
- Judd, C., & Kenny, D. (1981). Process analysis: Estimating mediation in treatment evaluations. *Evaluation Review*, *5*, 602–619. doi:10.1177/0193841X8100500502
- Judd, C., & Kenny, D. (2010). Data analysis in social psychology: Recent and recurring issues. In D. Gilbert, S. T. Fiske, & G. Lindzey (Eds.), *The handbook of social psychology* (5th ed., pp. 115–139). Boston, MA: McGraw-Hill.
- Lindley, D. (2002). Seeing and doing: The concept of causation. *International Statistical Review*, *70*, 191–197. doi:10.1111/j.1751-5823.2002.tb00355.x
- Pearl, J. (1993). Comment: Graphical models, causality, and intervention. *Statistical Science*, *8*, 266–269. doi:10.1214/ss/1177010894
- Pearl, J. (1998). Graphs, causality, and structural equation models. *Sociological Methods and Research*, *27*, 226–284. doi:10.1177/0049124198027002004
- Pearl, J. (2000). *Causality: Models, reasoning, and inference*. New York, NY: Cambridge University Press.
- Pearl, J. (2001). Direct and indirect effects. In J. Breese & D. Koller (Eds.), *Proceedings of the Seventeenth Conference on Uncertainty in Artificial Intelligence* (pp. 411–420). San Francisco, CA: Morgan Kaufmann.
- Pearl, J. (2009a). Causal inference in statistics: An overview. *Statistics Surveys*, *3*, 96–146. doi:10.1214/09-SS057
- Pearl, J. (2009b). *Causality: Models, reasoning, and inference* (2nd ed.). New York, NY: Cambridge University Press. doi:10.1017/CBO9780511803161
- Pearl, J. (2009c). *Myth, confusion, and science in causal analysis* (Technical Report R-348). Unpublished manuscript, University of California, Los Angeles. Retrieved from http://ftp.cs.ucla.edu/pub/stat_ser/r348.pdf
- Pearl, J. (2011a). Principal stratification: A goal or a tool? *The International Journal of Biostatistics*, *7*, Article No. 20. doi:10.2202/1557-4679.1322
- Pearl, J. (2011b). The structural theory of causation. In P. M. Illari, F. Russo, & J. Williamson (Eds.), *Causality in the sciences* (pp. 697–727). Oxford, England: Clarendon Press. doi:10.1093/acprof:oso/9780199574131.003.0033
- Pearl, J. (2014a). Interpretation and identification of causal mediation. *Psychological Methods*, *19*, 459–481. doi:10.1037/a0036434
- Pearl, J. (2014b). Understanding Simpson’s paradox. *American Statistician*, *68*, 8–13. doi:10.1080/00031305.2014.876829
- Robins, J. M., & Greenland, S. (1992). Identifiability and exchangeability for direct and indirect effects. *Epidemiology*, *3*, 143–155. doi:10.1097/00001648-199203000-00013
- Rubin, D. (2004). Direct and indirect causal effects via potential outcomes. *Scandinavian Journal of Statistics*, *31*, 161–170. doi:10.1111/j.1467-9469.2004.02-123.x
- Rubin, D. (2005). Causal inference using potential outcomes: Design, modeling, decisions. *Journal of the American Statistical Association*, *100*, 322–331. doi:10.1198/016214504000001880
- Rubin, D. (2009). Should observational studies be designed to allow lack of balance in covariate distributions across treatment group? *Statistics in Medicine*, *28*, 1420–1423. doi:10.1002/sim.3565
- Shrier, I. (2009). Propensity scores. *Statistics in Medicine*, *28*, 1317–1318. doi:10.1002/sim.3554

- Simpson, E. (1951). The interpretation of interaction in contingency tables. *Journal of the Royal Statistical Society, Series B*, 13, 238–241.
- Sjölander, A. (2009). Propensity scores and M-structures. *Statistics in Medicine*, 28, 1416–1420.
- Sobel, M. (2008). Identification of causal parameters in randomized studies with mediating variables. *Journal of Educational and Behavioral Statistics*, 33, 230–231. doi:10.3102/1076998607307239
- Spirtes, P., Glymour, C., & Scheines, R. (1993). *Causation, prediction, and search*. New York, NY: Springer-Verlag. doi:10.1007/978-1-4612-2748-9
- Suppes, P. (1970). *A probabilistic theory of causality*. Amsterdam, the Netherlands: North-Holland.
- Wermuth, N. (1992). On block-recursive regression equations. *Brazilian Journal of Probability and Statistics*, 6, 1–56.

Received December 19, 2013

Revision received April 2, 2014

Accepted April 4, 2014 ■

New Editors Appointed, 2016–2021

The Publications and Communications Board of the American Psychological Association announces the appointment of 9 new editors for 6-year terms beginning in 2016. As of January 1, 2015, manuscripts should be directed as follows:

- *History of Psychology* (<http://www.apa.org/pubs/journals/hop/>), **Nadine M. Weidman, PhD**, Harvard University
- *Journal of Family Psychology* (<http://www.apa.org/pubs/journals/fam/>), **Barbara H. Fiese, PhD**, University of Illinois at Urbana–Champaign
- *JPSP: Personality Processes and Individual Differences* (<http://www.apa.org/pubs/journals/psp/>), **M. Lynne Cooper, PhD**, University of Missouri—Columbia
- *Psychological Assessment* (<http://www.apa.org/pubs/journals/pas/>), **Yossef S. Ben-Porath, PhD**, Kent State University
- *Psychological Review* (<http://www.apa.org/pubs/journals/rev/>), **Keith J. Holyoak, PhD**, University of California, Los Angeles
- *International Journal of Stress Management* (<http://www.apa.org/pubs/journals/str/>), **Oi Ling Siu, PhD**, Lingnan University, Tuen Mun, Hong Kong
- *Journal of Occupational Health Psychology* (<http://www.apa.org/pubs/journals/ocp/>), **Peter Y. Chen, PhD**, Auburn University
- *Personality Disorders* (<http://www.apa.org/pubs/journals/per/>), **Thomas A. Widiger, PhD**, University of Kentucky
- *Psychology of Men & Masculinity* (<http://www.apa.org/pubs/journals/men/>), **William Ming Liu, PhD**, University of Iowa

Electronic manuscript submission: As of January 1, 2015, manuscripts should be submitted electronically to the new editors via the journal's Manuscript Submission Portal (see the website listed above with each journal title).

Current editors Wade E. Pickren, PhD, Nadine J. Kaslow, PhD, Laura A. King, PhD, Cecil R. Reynolds, PhD, John Anderson, PhD, Sharon Glazer, PhD, Carl W. Lejuez, PhD, and Ronald F. Levant, EdD, will receive and consider new manuscripts through December 31, 2014.